Calgary Awards:

*Please use these brief descriptions of the awards in combination with your evaluations of the teams. We have kept the descriptions brief as we don’t want you to feel limited as to which teams can be assigned an award. You are free to use your own judgment and expertise to select the winners. You will also have a chance to converse with the other judges to decide the winners.*

**RBC Arnold Chan Memorial Award for Student Innovation**

This award recognizes a team that has proposed an idea/solution that demonstrates creativity and/or innovative thinking, has potential for future social applications and/or meets an unsolved need.

**CCUNESCO Scholarly Communication Award, in memoriam of Mohammad and Zeynab Asadi-Lari**

This award is in memoriam of Mohammad and Zeynab Asadi-Lari and recognizes the team that has demonstrated excellent scholarly communication skills.

**Let's Talk Science and Innovate Calgary Analytics Talent Award**

This award recognizes a team that has demonstrated the use of advanced data analytics techniques throughout their projects.

**Innovate Calgary Sustainability Award**

This award recognizes a team that has proposed an idea/solution that will make positive contributions towards the sustainable future, both locally and/or abroad.

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|  | **Achievement Level** | | | |
| **1 point** | **3 points** | **5 points** | **7 points** |
| **Content:** | Students demonstrate **limited** knowledge and understanding of content and concepts. Results, discussion and interpretations are **unclear**. | Students and demonstrate **developing** knowledge and understanding of content and concepts. Students **partially** present results, discussion and compelling arguments. | Students demonstrate **good** knowledge and understanding of content and concepts. Students **clearly** present results, discussion, and compelling arguments. | Students demonstrate **in-depth** knowledge and understanding of content and concepts. Students **proficiently** present results, discussion, and compelling arguments. |
| **Presentation Delivery:** | Did not attempt to engage audience, monotone, lacked enthusiasm in material. | Little attempt to engage audience. little-eye contact, developing presentation delivery skills (fast speaking rate, mumbling, etc). | **Clear** articulation of ideas **engaged** audience most of time, good eye-contact and enthusiasm. | **Engaged** audience throughout, exceptional **confidence**, **exceptional** articulation of ideas, **strong** eye-contact and enthusiasm. |
| **Organization and Clarity:** | **No apparent** **logical order** of presentation, unclear focus. | Content is **loosely connected**, transitions lack clarity. | Sequence of information is **well-organized** for the most part, but **more clarity** with transitions is needed. | Development of ideas is **clear** with specific and appropriate information. Demonstrate **excellent** organization of ideas. |
| **Techniques/Methods Implemented:** | **No** discussion of techniques or methods used, strengths/limitations. Methods and techniques presented **uncritically** and **without justifications**. | Techniques and methods **poorly** described**. Limited assessments** of strengths and limitations of methods, critical appraisal, or justifications. | Outlines techniques and methods used, but **more clarity and justifications** are needed. Identified strengths and/or limitations but require further critical appraisal. | **Clearly** outlined techniques and methods of research. **Justifies** techniques and methods. Identified and critically assessed **strengths and limitations** of methods. |
| **Applications and Solutions:** | Students present applications and solutions **uncritically** or either no applications or solutions are discussed. | Students **identify some** applications and solutions arising from their research. Students require thorough critical appraisal and further evidence of developing own ideas. | Students **clearly identify** and discuss applications of research and solutions arising from their research. Students require further critical analyses. Some apparent originality displayed. | Students **identify** and **critically appraise** the application of their research andpresent **novel and compelling** solutions. Exceptional originality of presented material and interpretation. |

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| Group | **Content:** | **Presentation Delivery:** | **Organization and Clarity:** | **Techniques/Methods Implemented:** | **Applications and Solutions:** | **Total:** |
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